

# Student Research Symposium: Lightning Talks Score Card

**PRESENTER:**

**PRESENTATION NUMBER:**

**TOTAL SCORE:** \_\_\_\_\_

**TITLE:**

	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>Section Total</i>
<b>Dissemination</b>	Student(s) has a minimal grasp of information and ineffectively synthesized the project's main goals/results. Poor sequence of information and/or did not stay within allotted time frame.		Student(s) covers the topic with proper information that is clear and easily understood. Student might have occasionally experienced difficulty with the sequence of the topic and/or struggled to provide evidence where necessary. Some irrelevant content included.		Student(s) demonstrates full knowledge of information and effectively synthesized the project's main goals/results. Provides understandable explanations and elaboration where necessary.	
<b>Methodology</b>	Poor methodology. Inappropriate choice of methods. Methods do not match research design or choice of methods not best fit for research design.		Methodology relevant. Research methods appropriate and used satisfactorily.		Methodology very appropriate for topic. Research methods relevant, appropriate, and innovative; introduces new or expands on established ideas in a sophisticated way; teaches the reviewer something new.	
<b>Content</b>	Objective(s) and/or Problem → Proposed Solution difficult to discern. Lacks creativity and innovation. Little relevance or significance to the field of study and will make little contribution.		Objective(s) and/or Problem → Proposed Solution cohesive. Features some creativity and innovation. Moderately relevant and/or significant to the field of study and will make some contribution.		Objective(s) and/or Problem → Proposed Solution very cohesive and strongly related. Very creative and innovative. Extremely relevant to the field of study and will make an important contribution.	
<b>Oral Competency</b>	Student(s) seemed disinterested and unenthusiastic. Poor grasp of project. Poor communication skills.		Student(s) displays interest but limited engagement with audience. Communication appropriate and relevant.		Student(s) very engaged and enthusiastic. Expresses ideas fluently. Excellent communication skills.	