

## Advising Syllabus for Graduate Students

Office: Research and Graduate Studies Office  
MAIN, 4<sup>th</sup> Floor, Suite 409  
409-740-4704  
[gradstudies@tamug.edu](mailto:gradstudies@tamug.edu)

Hours: **By Appointment** by emailing [gradstudies@tamug.edu](mailto:gradstudies@tamug.edu)  
Monday through Friday, 9 am to Noon, 1 pm to 4 pm  
Appointments can be face to face or virtual appointments by phone or Zoom.

**Drop-In Advising** (No guarantees that an advisor will be able to meet with you, so plan accordingly.)

*Graduate Studies supports student success and the academic mission of the graduate community at Texas A&M University at Galveston. We foster broad collaborations with graduate studies stakeholders to expand knowledge, enhance skills, and champion personal and professional development. We continually strive to create new opportunities for graduate students to become global thinkers, and their success is determined by their enduring **commitment and ownership** to their educational experience.*

Nicole Kinslow mainly works with the Maritime Business Administration & Logistics, 3+2 program, Marine Resources Management, and Marine and Coastal Management and Science students. Holly Richards mainly works with the Marine Biology, College Station programs (like Oceanography and Ocean Engineering), and international students. Liz Musgrove works with all prospective graduate students, applicants for Galveston-based programs, and incoming graduate students orienting to our campus.

### Learning Outcomes:

Academic advising is a process which includes intentional interactions between a student and an academic advisor centered on student learning outcomes designed to encourage the student's self-efficacy and development of meaningful educational and professional goals.

-National Academic Advising Association (NACADA)

Through the academic advising process at Texas A&M University at Galveston, students are expected to achieve the following learning outcomes:

- Assess their personal and professional interests
- Assess their academic abilities
- Build a network of scholars
- Create a degree plan that meets the University and/or program requirements
- Effectively manage their time and meet university required goals
- Identify and utilize appropriate campus resources as needed

**Expectations:**

<b>What you can expect of your Academic Advisor:</b>	<b>What we expect of you:</b>
<ul style="list-style-type: none"> <li>• Knowledge of policies and curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarize yourself with curriculum and policies</li> </ul>
<ul style="list-style-type: none"> <li>• Connect you to campus resources at TAMUG and TAMU</li> </ul>	<ul style="list-style-type: none"> <li>• Make use of campus resources that are available</li> </ul>
<ul style="list-style-type: none"> <li>• Help monitor graduate deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor degree progress and communicate issues where you need assistance</li> </ul>
<ul style="list-style-type: none"> <li>• Respond to e-mails in a timely manner</li> </ul>	<ul style="list-style-type: none"> <li>• Check your TAMU email daily</li> </ul>
<ul style="list-style-type: none"> <li>• Be available and prepared for appointments</li> </ul>	<ul style="list-style-type: none"> <li>• Keep track of your academic progress</li> </ul>
<ul style="list-style-type: none"> <li>• Maintain confidentiality (except in cases of harm or Title IX)</li> </ul>	<ul style="list-style-type: none"> <li>• Take ownership of your academic career here at TAMUG</li> </ul>

**TAMUG Graduate Program Deadlines (TAMU Program Students Should Work With their Academic Advisor):**

- Submit your degree plan by the end of the first long semester.
- For research M.S. students, submit your proposal by the end of the second long semester.
- For Ph.D. students, submit your proposal by the end of the fourth long semester.
- For Ph.D. students, take your preliminary exam by the end of the fifth long semester.

**Ombudsperson Services:**

An ombudsperson is an advocate that graduate students can utilize. We hope your graduate experience here is positive, but from time to time, graduate students need the help of our office's Ombudsperson. This service is an informal, neutral, and confidential resource for students.

**The Ombuds Officer can:**

- Listen and help you achieve a greater understanding of the problem.
- Help you find information applicable to your situation and identify possible solutions to your problem.
- Explain University policies and procedures and how they apply to your specific case.
- Help you identify options for resolving conflicts with colleagues, staff, faculty, and advisors.
- Help you achieve fair and equitable solutions to problems.
- Facilitate and/or mediate communication among people in conflict.
- Provide other types of assistance to help you resolve a problem informally.
- Refer you to formal grievance or appeal procedures if you wish to engage in a formal process.
- Identify trends or patterns of complaints that might be systemic.
- Offer recommendations for changes to policies/procedures that appear outdated or problematic, while maintaining confidentiality.

**The Ombuds Officer cannot:**

- Advocate for the University or the student, or any particular point of view.
- Make or change University decisions, rules, or policies.
- Set aside a decision or supersede the authority of another University official.
- Participate in formal grievance procedures.

- Provide legal advice.
- Conduct formal investigations.

### **Our Academic Advising Team:**

Our team of academic advisors is unparalleled and primarily focuses on a student-centric approach. This team has worked hard to assist the graduate community navigating the policies and procedures at TAMU. This team has built an extensive resource center and networks that graduate faculty and students can tap into here at TAMUG.

Nicole Kinslow, Director for Graduate Studies

Ms. Kinslow has worked for the university for over 10 years. She is a strong advocate for graduate education, and always solution-oriented. She earned a B.A. in Sociology from the University of Texas in 2005 and a M.B.A. from Texas A&M University – Commerce in 2009. She is originally from Greenville, Texas.

Holly Richards, Assistant Director for Graduate Studies

Ms. Richards has worked for the university for over 10 years, and in higher education over 15 years. Her passion is watching graduate students succeed in a positive environment. She earned a B.S. in Chemical Engineering from Texas A&M University in 1999 and a M.Ed. in Higher Education Administration from North Carolina State University in 2008. She is originally from College Station, Texas.

Liz Musgrove, Academic Advisor for Graduate Studies

Ms. Musgrove has worked in higher education for more than 15 years. She specializes in connecting students with the information and resources they need to reach their academic and career goals. She earned a B.A. in Creative Writing in 2003 and an M.A. in Literature in 2005 from the University of North Texas. She is originally from The Woodlands, Texas.