Early Alert Progress Reports: SPRING 2022

Early alert progress report dates are chosen at specific times during the semester to provide timely support to students in their transitions through the university. Faculty engagement in the early alert program, through submitting a progress report, allows an opportunity for the campus to support students while interventions may still be effective.

**What to do if you do not have alerts/concerns?**

If you do not have any student concerns at the point of the progress report, CONGRATULATIONS to you and your student! Even if this is the case, please take two minutes to submit your progress report “with no alerts.”

Possible GV Alert Reasons:

Not all alert reasons are available for all progress report.

- GV - Attendance Concern / Low Participation
- GV - Low Grade / Poor Performance
- GV - Lab Attendance Concern / Low Participation
- GV - Lab Low Grade / Poor Performance
- GV - Q-Drop Consideration Advised
- GV - Non-academic Issues

**What happens after an early alert progress report?**

After an early alert is submitted, a student will receive an automated tailored message for campus support services and resources based on their alert reason. Following the deadline for the progress report, for alerts issued, students will be invited to meet one-on-one with their academic coach or peer coach to create a personalized action plan for success. Each student is different in the reasons which led to an alert, so each appointment is customized to what they are needing at that point in the semester.

**Student Feedback for Quick Polls**

In addition to feedback gained from the faculty members through progress reports, student feedback will be gathered through Navigate to learn about their perspective on their success and progress through the semester.

**Progress Report #1: Week Four and First-round exams**

*Sent: February 14 • Due: February 18*

**Target information:**

Four weeks into the semester is typically when first round of exams have started. As students are learning and practicing new independence, we are focusing on making sure the student is aware of support, participation and understanding in their classes in connection to the semester “big picture.”

**Questions to Consider:**

Is the student attending class? Is the student’s engagement with course materials (homework, discussions, projects, etc.)? How is the student’s performance on early assessments (quizzes, exams, homework, etc.)?

**Meetings with students:**

February 21 - March 4

**Progress Report #2: Week 8 and Mid-term Evaluations**

*Sent: March 10 • Due: March 16 • Campus Dates: March 7 / Midterm Grades*

**Target information:**

Halfway through the semester, this progress report is targeting information about the student’s participation, effort, and understanding of the content. Our goal is to help the learner reflect and connect their experiences so far to build (or rebuild) successful habits.

**Questions to Consider:**

Is the student attending class? Does the student engage in class? Is the student preparing before class? Is the student progressing in the materials adequately? Have you noticed a difference/change in the student leading to concerns? Do you notice behaviors which may not be setting the student up for success? Are midterm grades accurate representations of their progress?

**Meetings with students:**

March 21 - April 1

**Progress Report #3: Week 12 and Q-Drop Discussions**

*Sent: April 4 • Due: April 10 • Campus Dates: April 19 • Q-drop*

**Target information:**

Almost at the end of the semester, this progress report is focusing on student performance and potential discussion for minor habit shifts or q-drop consideration.

**Questions to Consider:**

Based on the student’s current performance and effort, where do you anticipate their outcome? Should the student consider q-dropping the course? Is it realistic for the student to finish the class successfully?

**Meetings with students:**

April 11 - April 19

**Spring 2022: Target Courses**

**FSCI**

- ASCD 001
- CHEM 120
- CHEM 107
- CHEM 117
- CHEM 119
- MATH 140
- MATH 142
- MATH 147
- MATH 150
- MATH 151
- PHYS 206
- PHYS 142
- PHYS 147
- PHYS 150
- PHYS 151
- PHYS 291

**LIST**

- ANTH 210
- ANTH 225
- ASCD 004
- COMM 203
- COMM 205
- ENGL 104
- ENGL 210
- HISP 204
- HIST 105
- HIST 106
- HIST 201
- KINE 120
- KINE 223
- KINE 240
- KINE 250
- POLS 206
- POLS 207
- PSYC 107

**MARAR**

- BUSN 203
- ECON 203
- MARA 440
- MARS 102
- MARS 103
- MARS 325
- SCMT 364

**MARR**

- MARE 111
- MARE 211
- MARS 349
- MARS 489

**MART**

- MARE 204
- MARE 215
- MARS 349
- MARS 489

- High DFWO (S21)
- Significant FY/U1 Population

**SCMT 364**