



2020-2021

# Call for Course Proposals

Q7. Name of instructor:

Lisa Stewart

Q5. Title of course:

Chart Your Course FYE

Q11. Is this course intended to be attached to an existing course?

Yes; it will attach to:

No; it will be a stand-alone course

Q12. Is there a specific target audience for this course?

- No; it would be relevant for any interested student
- Yes; it would be specifically relevant to the following group(s) of students:

Unsure of academic major or future career goals

Q14. Please confirm that you have discussed your intention to lead a Hullabaloo U course with your department head.

- Yes, I have gotten approval from my department head to submit this proposal.

Q3. Please describe the main theme or themes of the content you will address in your course, outside of the required content.

As a First Year Experience, the Chart Your Course FYE will ease the transition to college for students who are starting out unsure of their goals. We will work to provide students with a deeper understanding of their options and personal strengths. Peer mentorship, faculty mentorship, and hands-on opportunities will additionally assist in empowering these students to make informed decisions about their future; ideally, we hope to see this increase cohort retention and decrease time to degree. This goals-focus will be strongly supplemented with foundational skill building in areas such as time management, study skills, and resource utilization.

Q4. How will your course specifically address the following FYE outcomes?

- Community formation and sense of belonging
- Increased awareness of campus resources
- Development of skills to achieve personal and academic goals
- Equipped to contribute to a diverse and inclusive environment
- Build major commitment & define marketable skills (*Galveston specific outcome*)

#### COMMUNITY FORMATION AND SENSE OF BELONGING

- In addition to the weekly course meeting, students will meet one-on-one with the peer mentor and faculty mentor
- Students will complete a group project focused on exploring various campus spaces, resources, or programs.
- There will be at least two events outside of class each semester, including an orientation and wrap up event.
- During the weekly session, the primary focus will be on interactive conversations and activities as both a large group and in small groups.
- The first several meetings will include 'getting to know you' activities in both large and small groups.
- Over the course of the first term, each student will do a class presentation on their own interests and backgrounds to facilitate further connection building. This will integrate personality, strength, and career-related assessments to be completed within the course.

#### INCREASE AWARENESS OF CAMPUS RESOURCES

- Outside speakers will be presenting in the class to raise awareness of campus resources at key points.
- An overarching theme of high impact opportunities will be overlaid with all topics discussed, and students will participate in the Beyond program to track and reflect on involvement.
- Students will be required to complete assignments that take them to different physical spaces on campus and engage them with various staff and programmatic resources.

#### DEVELOPMENT OF SKILLS TO ACHIEVE PERSONAL AND ACADEMIC GOALS

- We will fully implement any modules provided by the Office for Student Success, and bring in additional guest speakers as needed to fully build student understanding.
- Academic Success Strategies & Resources, Self-awareness/Resilience/Goal-setting, and Career/Major Exploration are additionally themes that stretch across the full scope of the course, and tie in to each of the sessions as well as the course assignments.

#### EQUIPPED TO CONTRIBUTE TO A DIVERSE AND INCLUSIVE ENVIRONMENT

- We will fully implement any modules provided by the Office for Student Success.
- As students explore their own interests and values, we will include conversations of diversity and being a part of the global community.

#### BUILD MAJOR COMMITMENT AND DEFINE MARKETABLE SKILLS

- We will build upon student's personal reflection and begin completing work related to personal identity and values exploration.
- We will assist students in identifying their strengths and passions to begin aligning with best fit majors and establishing relevant skills.

Q6. In what way will you continue to connect with your FYE students in the Spring semester? Please note a minimum of two meetings (in some format) are required.

I will host at least two workshops in the Spring that will provide additional information and context for major and career exploration as they move forward in their program. One of these will be early in the semester and will focus on progress within their current major or instruction towards change of curriculum where needed. The second will be shortly before the career fair and will focus on strategies and goals for attendance at the fair, including discussion of personal brand and resume development.

Q8. Please confirm your ability to meet the following requirements for a Hullabaloo U course. If there are any requirements you will be unable to meet, please provide additional information in the text box below.

	Yes, I will meet this requirement	No, I am unable to meet this requirement
Course will incorporate the four required one-hour topics (Title IX, Climate and Inclusion, Academic Advising/Major Exploration, Mental/Physical Well-Being, and Success Strategies)	<input checked="" type="radio"/>	<input type="radio"/>
Course will include two required social/team building activities (in or out of the classroom)	<input checked="" type="radio"/>	<input type="radio"/>
Course will have a cap of 25 students per section	<input checked="" type="radio"/>	<input type="radio"/>
Course will have a minimum of ten 50-minute meetings during the Fall term	<input checked="" type="radio"/>	<input type="radio"/>
Course will have one peer mentor per section	<input checked="" type="radio"/>	<input type="radio"/>
Course will have one faculty/staff support person in addition to yourself	<input checked="" type="radio"/>	<input type="radio"/>
You will participate in any required assessments utilized across Hullabaloo U	<input checked="" type="radio"/>	<input type="radio"/>
You will participate in any required training utilized across Hullabaloo U	<input checked="" type="radio"/>	<input type="radio"/>
You will participate in leading Howdy Week events for your students, 8 days prior to the Fall 2020 term	<input checked="" type="radio"/>	<input type="radio"/>

Q9. If you selected No for any of the requirements below, please provide additional information here.

Q1. Would you like assistance in finding a staff/faculty support person?

- Yes; I would like assistance finding a support person
- No; I have found/will find my support person (please provide name if already determined):

Q2. Would you like assistance in finding/managing (hiring, training, paying, etc) a peer mentor?

- I will fully find and manage my peer mentor
- I will find my peer mentor, but would like assistance with their management (hiring, training, paying, etc)
- I would like assistance finding and managing my peer mentor

Q10. Please provide any additional documentation you may have at this time (syllabus, general outline, etc).

[Hullabaloo U - Navigate FYE Syllabus.pdf](#)

191.8KB

application/pdf