Today’s Agenda

• Brief Intro to Education Abroad
• Program Development
• Working with Providers
• Questions
IT’S AN AGGIE TRADITION

• #1 university for sending students abroad

• 5,600+ Aggies a year

• 400 different programs
  • Incl. over 100 faculty-led programs and almost 50 field trips

• 110 different countries
## BENEFITS OF EDUCATION ABROAD

<table>
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<tr>
<th>Independence</th>
<th>Confidence</th>
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<tr>
<td>Critical Thinking</td>
<td>Problem Solving</td>
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<td>Openness</td>
<td>Empathy</td>
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<td>Self-awareness</td>
<td>Interpersonal Skills</td>
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<td>Adaptability</td>
<td>Communication</td>
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<td>Career Focus</td>
<td>Language Skills</td>
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<td>Lifelong Learning</td>
<td>Civic Engagement</td>
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BENEFITS TO FACULTY

- Internationalize your course(s)
- Enhance existing course(s) with real world, experiential learning
- Reinvigorate teaching
- Intercultural learning
- Develop new research interests
- Grow professional network
PROGRAM DEVELOPMENT
Guidance for faculty
FACULTY-INITIATED TEAM

Christie Dunn, Ph.D.
Associate Director, Faculty-Initiated Programs

Amaris Vargas-Mohan
Program Coordinator II
Standard Service Faculty-led Programs

Erin Kibler
Program Coordinator II
Standard Service Faculty-led Programs

Rebekah Ball
Education Abroad Advisor II

Mary Muyia
Education Abroad Advisor I

Corinne Beverly
Program Coordinator II
Limited-Service Faculty-led Programs & Field Trips

Rachel Ehmke
Education Abroad Advisor II

Spenser McGowan
Education Abroad Advisor II

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ROLE OF EDUCATION ABROAD

• Provide guidance, support & resources to faculty, staff and students
  • Program development (group workshops or one-on-one)
  • Timelines, templates, etc for development
  • Student advising (virtual!)
• Liaise with on-campus offices for student support (Aggie OneStop/SFAID, Title IX, SCO/AHSO, etc.)
• Share requirements & protocols from university risk management
• Coordinate with THECB and Registrar for faculty-led study abroad courses
• Comprehensive online pre-departure orientation covering travel, health & safety topics
• Standard service faculty-led only:
  • Budget development
  • Coordinate with providers on program development
• For more on services by service level, visit our Education Abroad Fee Structure page
ROLE OF TAMUG LIAISON TO EA

• Participate in college strategy in international initiatives and promotion of programs
• Meet with departments and faculty to discuss program development and liaise EA in that discussion
• Work with departments on faculty salary and college support
• Liaise with academic advisors
• Send call for proposals and reminders to departments/faculty
• Review, verify accuracy, route proposals, modifications, and course forms
• For limited service and field trip, may manage aspects of program with departmental business office
• Troubleshoot where needed with EA
DEFINITIONS

Acronyms

FI Faculty-Initiated

PDT Program Development Team

Faculty-led Program

51% or more of the contact hours take place abroad

Standard programs are managed by EA

Limited programs are managed by the School/College

Field Trips

51% or more of the contact hours take place on-campus/in the US

Field trips are managed by the School/College

Provider

Third party servicer offering study abroad programs for students and customization services to faculty
PROPOSAL TIMELINES | FACULTY-LED

**Spring & Winter**
These are programs traveling either during the winter break and/or Spring semester.

**Deadline:** February 1st

**Summer**
This includes programs traveling in the Maymester, Summer 1, Summer 2, Summer 10-Week, and Augustmester.

**Deadline:** May 1st

**Fall**
This is for programs traveling over the full Fall semester.

**Deadline:** October 1st

These deadlines indicate the latest date your proposal must be submitted to your College Liaison. Some colleges may require that you submit your proposal earlier.
**PROPOSAL TIMELINES | FIELD TRIPS**

<table>
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<tr>
<th>Spring &amp; Winter</th>
<th>Summer</th>
<th>Fall</th>
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<tr>
<td>These are programs tied to a <strong>Spring</strong> course, often travelling during <strong>Winter</strong>, <strong>Spring Break</strong>, and <strong>May</strong>.</td>
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<td>This includes programs tied to a <strong>Summer</strong> course.</td>
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These deadlines indicate the date the International Field Trip Registration form must be submitted to Education Abroad.

Programs submitting a fee (new or decreased/increased) will also submit to the provost portal by the deadlines above.
PROPOSAL PROCESS | PREP TIMELINE

START EARLY!
- Reach out to the PDT about 18 months in advance of travel
- Have an idea of academic focus, country of interest, a wish list of must haves, would like to have, do not want to have
- There are national and University standards that must be followed on abroad programs, and we can ensure those are considered throughout the process

WORK WITH YOUR LIAISON!
- Your College liaison and department can help identify:
  - Courses
  - Dates/terms
  - Location ideas
  - School/department guidelines

BE FLEXIBLE!
- You do not need every detailed to be figured out when you reach out to us – the PDT can help you every step of the way!
- Cost is an important factor to consider that may limit some opportunities
- You may find that through our resources there are options you haven’t previously considered – be open to the possibilities!

DON’T FORGET TO SUBMIT YOUR OWN PROPOSAL!
BENEFITS OF PROVIDERS

• Pre-departure services & logistics
• Streamlining payments & coordination
• On-the-ground support, incl. local staff
• Unique recommendations & access
• Timely facilitation of changes & adjustments while abroad
• Emergency response & risk management
CUSTOMIZING YOUR PROGRAM

• When requesting your proposal, you can provide:
  • Dates
  • Locations (cities/countries)
  • Desired activities, site visits
  • Preferred type of accommodations (i.e. hotel, hostel, apartment, home stay)
  • Transportation needed (i.e. private bus, metro card, train, in-country flight)
  • Classroom space needs & type of technology required
  • Course subject
  • Target cost

• Determine what are “Must Have” vs “Wish List” requests
• When you receive an initial proposal, it is not set in stone! You can continue to customize
• Always keep your program goals at the center
POSSIBLE PROVIDERS

AUlP specializes in the South Pacific. Great for ecology, natural resources, marine sciences, etc.
https://auip.com/about-auip/auip-services/

Kaya offers programs in Latin America, Asia-Pacific and Africa in various academic areas including environmental sciences. They incorporate the UN SDGs.
https://www.kayavolunteer.com/group-programs/

ISA can offer programs in many countries & regions (incl. Greece, Italy) around the world for all subject areas.

AIFS can offer programs in many locations around the world (incl. Galapagos, Ecuador) for all subject areas.
https://www.aifsabroad.com/customized-faculty-led/

NOTE: These are just a few of our preferred and affiliate providers chosen because of the destinations/specialties offered. There are more options to explore!
TIPS TO STRENGTHEN YOUR PROPOSAL

• Work with the EA Program Development Team
  • We can support the development, provider matching, and itinerary customization process so your proposal is closer to implementation

• Understand your student population
  • Some courses will have a larger group of students to recruit from,
  • Some requirements could automatically filter out some students who could benefit from your program

• Connect with faculty who've led successful programs
  • Reach out to us and/or your liaison so we can connect you!

• Keep your liaison informed
  • Your liaison is the linchpin between EA and Galveston
RISK MANAGEMENT & SAFETY

• Risk Manager with Global Engagement
• Emergency Response Teams based on case
• 24/7 emergency phone line
• TAMUS International Travel Risk List & Resources: https://www.tamus.edu/risk/international-travel/
CONNECT

Read about other Aggies’ experiences
 tx.ag/AggiesAbroad

Attend Education Abroad events
 tx.ag/Eaevents
QUESTIONS?