

Demographic & Usage Report

Writing Lab

Spring 2016

48.04% of student body visited Writing Lab

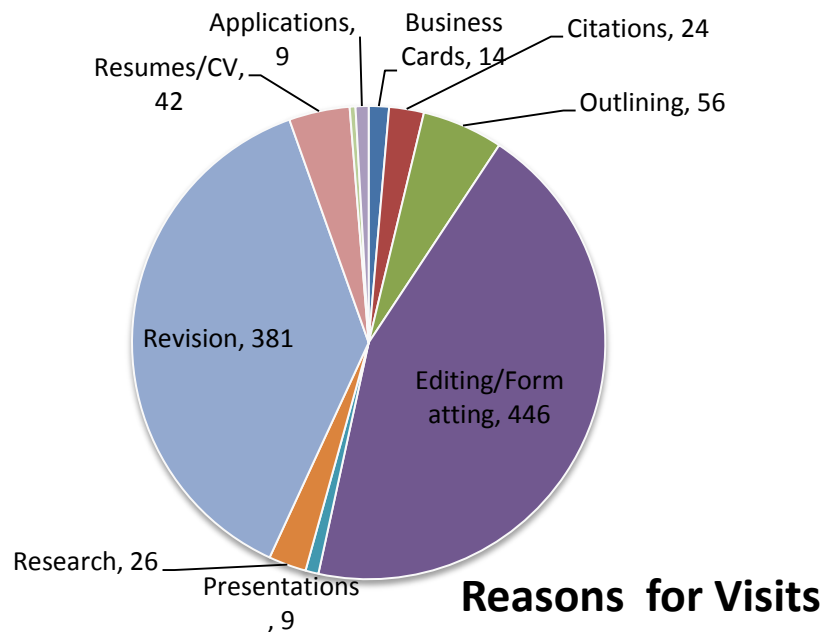
1021 unique students, 1887 total visits, & 938 Total counseling hours



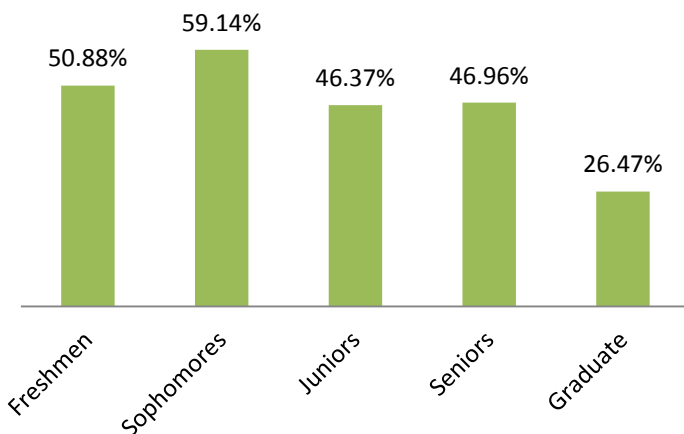
49.92% of undergraduate population & 26.47% graduate population visited

10 undergraduate & 3 graduate student workers

Through in-class seminars, workshops, and presentations at Graduate Orientations and New Student Conferences, the Writing Lab has grown exponentially. The value of writing in our disciplines has also increased due to supportive faculty, staff, and administration. Our future goals are to further develop student writing skills, support for W and C courses, and target struggling writing populations.



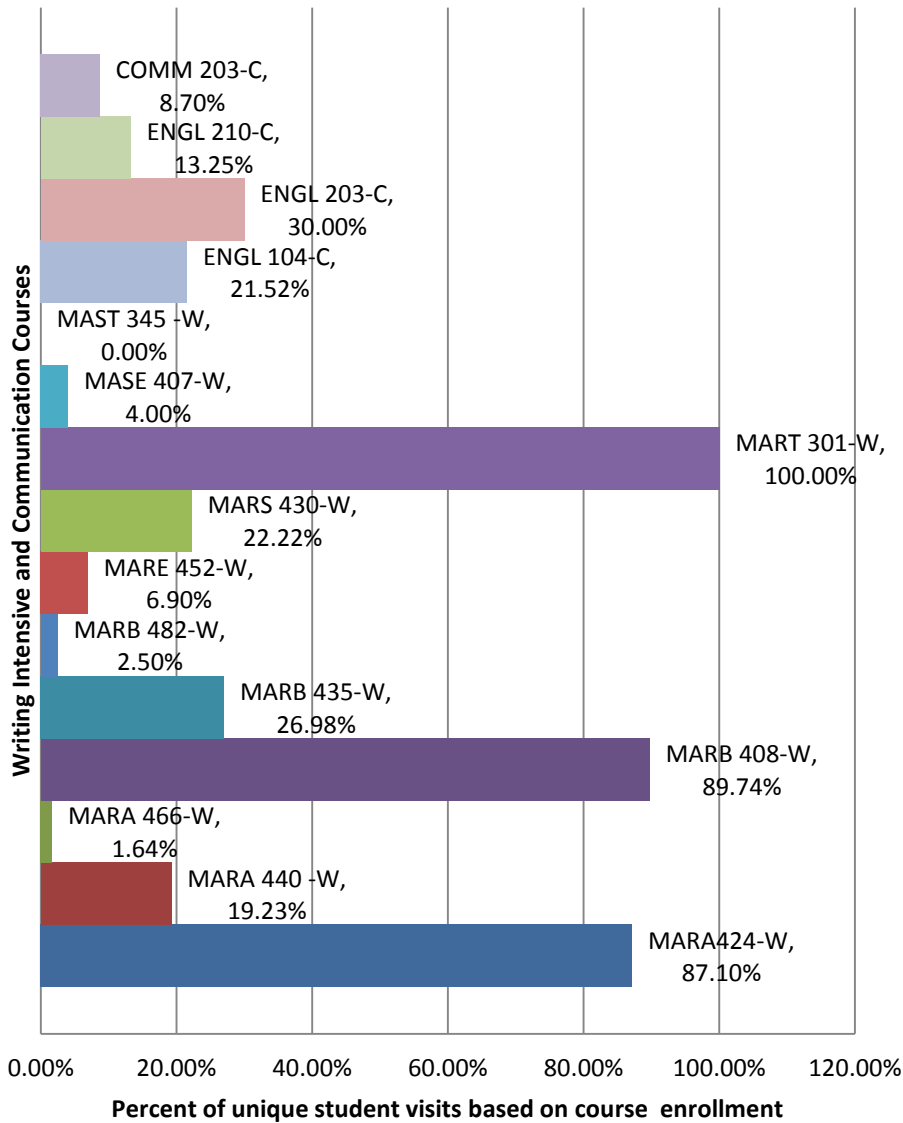
Percent student visits by classification



The continued focus of the Writing Lab is to foster the writing lifecycle:

- critical thinking in research
- logical organization of writing
- appropriate writing style for assignment and discipline
- appropriate use of industry writing standards
- revision and reflection of writing product and process

Percent of Students from Writing Intensive or Communication Courses



- Only **29.41%** of our students enrolled in a Writing Intensive (W) or Communication (C) course visited the Writing Lab.
- On average, each student from the W and C courses visited 3.27 times
- 15 W and C courses were offered Spring 2016
- **33%** of courses requested in-class seminars

Information Literacy seminars are offered to every class on campus each semester

- 3 courses require student visits
- 3 courses recommend student visits or offer bonus points
- 8 courses had no class seminars or requirements for student visits

Student Visits to Writing Lab by Major

