

Texas A&M University at Galveston 18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Department of Marine Biology
Doctoral Degree Program	Marine Biology Interdisciplinary Graduate Program
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1	Number of Degrees Per Year <i>Average</i> <i>Three-year average of the number of degrees awarded per academic year</i>	2013-2014	4
		2014-2015	5
		2015-2016	4
		3 Year Average	4.33

2	Graduation Rates <i>Starting Cohorts: 2004-2006</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i>	% Graduating within 10 Years	N/A
		Years with Cohort greater than 0	N/A

3	Average Time to Degree <i>Students Starting 2004-2006</i> <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three.</i>	Average Years to Degree	5.82
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4	Employment Profile <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed,</i>						
		Employed		Still Seeking Employment		Unknown	
		Number	Percent	Number	Percent	Number	Percent
	2013-2014	2	50%	2	50%	0	0%
	2014-2015	2	40%	3	60%	0	0%
2015-2016	2	50%	2	50%	0	0%	

5	Admissions Criteria	<i>Description of admission factors</i>
	Specific admissions requirements include identifying a faculty advisor prior to an application, which allows the potential faculty mentor to determine if research interests match, and if proper funding and space are available. Complete an Apply Texas application as well as submit a statement of purpose and three letters of recommendation (preferably from the academic community). Official transcripts from the undergraduate institution and if applicable, graduate institution, GRE scores, and if international from a non-English speaking country, TOEFL or IELTS scores are required. For further admissions requirements, please check the respective campus' admissions website.	

6	Percentage Full-time Students <i>FTS/number of students enrolled for the last three fall semesters.</i>	Fall 2013	91%
		Fall 2014	85%
		Fall 2015	88%

7	Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the</i>	\$ 16,157.00
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8	Percentage Full-Time Students with Institutional Financial Support <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i>	98%
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9	Number of Core Faculty <i>Number of core faculty in the prior year</i>	67
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10	Student-Core Faculty Ratio <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core</i>	0.992
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11	Core Faculty Publications <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance</i>	3
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12	Core Faculty External Grants <i>program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations,</i>	
	Average of the Number of Core Faculty	28
	Average External Funds per Faculty	\$ 222,357.00
	Total External Funds	\$ 6,203,687.00

13	Faculty Teaching Load <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of</i>	6
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14	Faculty Diversity			
	<i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>		<i>Male</i>	<i>Female</i>
		White	45	13
		Black	1	0
		Hispanic	2	0
		Other	4	2

15	Student Diversity			
	<i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>		<i>Male</i>	<i>Female</i>
		White	14	18
		Black	0	0
		Hispanic	0	1
		Other	8	7

16	Date of Last External Review	May-16
	<i>Date of last formal external review, updated when changed</i>	

17	External Program Accreditation	
	<i>Name of body and date of last program accreditation review, if applicable, updated when changed</i>	
	External review team of peers coordinated through TAMU on May 2016.	

18	Student Publications/Presentations	3.05
	<i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	