**Supplemental Form: Recertification for Core Attribute at Alternate Campus**

Core attributes are assigned at the course level and once approved apply equally to all campuses (College Station, Galveston, Qatar). While teaching and addressing the core objectives is expected to be comparable, it is not expected to be identical between campuses. The lead campus for course must complete recertification information in CARS. Alternate campuses will detail their course plans on this supplemental form which will be submitted in CARS along with the lead campus submission. All campuses must have an approved plan to meet the core objectives before the course is recertified.

**Course Subject and Number:** Click or tap here to enter text.

**Course Title:** Click or tap here to enter text.

**Campus (select one):**[ ]  College Station [ ] Galveston [ ] Qatar

**Contact Name:** Click or tap here to enter text.

**Contact e-mail:** Click or tap here to enter text.

**Contact phone:** Click or tap here to enter text.

**Since joining the Core or the previous recertification, has this course been taught annually?** [ ] Yes [ ] No

**What semester(s) is the course be typically taught?**  [ ] Fall [ ] Spring [ ] Summer

**Foundation Component Area:** Choose an item.

The Core courses must contain and address all the element of their Foundational Component Area definition. How does has the course met and continues to meet to do this, specifically address the general education of students in the Foundational Component Area (FCA) definition?

Click or tap here to enter text.

**Core Objectives:**

Describe how the students are informed of the core objectives being addressed in this course:

Click or tap here to enter text.

Are the core objectives included on the course syllabus? [ ] Yes [ ] No

For each core objective in the Foundational Component Area, describe how the course fostered and advanced the general education and developed student learning. The proposed course is required to address and contain each of its’ assigned objectives.

**Critical Thinking**: Click or tap here to enter text.

**Communication** – includes written, visual, and oral communication.

**Written:** Click or tap here to enter text.

**Visual**: Click or tap here to enter text.

**Oral**: Click or tap here to enter text.

**3rd Core Objective:** Choose an item.

Click or tap here to enter text.

**4th Core Objective:** Choose an item.

Click or tap here to enter text.

For each core objective in the Foundational Component Area, describe how the course evaluated or assessed student learning. The proposed course is required to address and contain each of its’ assigned objectives.

**Critical Thinking**: Click or tap here to enter text.

**Communication** – includes written, visual, and oral communication.

**Written:** Click or tap here to enter text.

**Visual**: Click or tap here to enter text.

**Oral**: Click or tap here to enter text.

**3rd Core Objective:** Choose an item.

Click or tap here to enter text.

**4th Core Objective:** Choose an item.

Click or tap here to enter text.

**Artifact Assessment:**

As part of the recertification cycle, in the previous academic year you submitted artifacts of student assessments over select learning objectives from the core objectives in your course.

Which core objectives did you submit and receive feedback on during this rectification cycle?

[ ] Critical Thinking Communication:

[ ] Personal Responsibility [ ] Oral communication

[ ] Quantitative & Empirical Skills [ ] Visual communication

[ ] Social Responsibility [ ] Written communication

Based on the analysis of the student learning outcome data for your Foundational Component Area (FCA), what changes or improvements are planned for the course?

Click or tap here to enter text.

This form and syllabus that is reflective of the course plan to address the FCA and its core objectives must be attached to the CARS submission.