The New Core Curriculum

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VP Academic Operations
One Degree=One Core

Critical Philosophy
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>8</td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>US History</td>
<td>6</td>
</tr>
<tr>
<td>Political Science</td>
<td>6</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>2</td>
</tr>
</tbody>
</table>
TAMU Graduation Requirements (current)

In addition to at least 120 SCH degree program...

• International and Cultural Diversity
• Foreign Language proficiency
• Two W courses or one W, one C course
Purpose

Through the Texas Core Curriculum students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.
New Core Curriculum

6 Core Objectives
8 Foundational Component Areas
1 Component Area Option
42 SCH
Core Objectives

• Critical Thinking Skills
• Communication Skills
• Empirical and Quantitative Skills
• Teamwork
• Personal Responsibility
• Social Responsibility
Foundational Component Areas

- Communication
- Mathematics
- Life and Physical Sciences
- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
Each Foundational Component Area must meet four Core Objectives, with the exception of Mathematics, which must meet only three.
• A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas.

• As an option for up to 3 SCH of the CAO, and institutional may select course(s) that:
  – Meet the definition for one or more of the FCA and
  – Include a minimum of 3 CO, including Critical Thinking, Communication, and one of the remaining
The Texas A&M University Faculty approved the use of the Component Area Option as follows:

- 3 additional hours of Mathematics
- 3 additional hours of Life and Physical Science
## Comparison

<table>
<thead>
<tr>
<th>Current Core – 43 sch</th>
<th>New Core (TAMU) – 42 sch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication – 6 SCH</td>
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<td>Mathematics – 6 SCH</td>
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<tr>
<td>Natural Sciences – 8 SCH</td>
<td>Life &amp; Physical Sciences – 9 SCH</td>
</tr>
<tr>
<td>Humanities – 3 SCH</td>
<td>Language, Philosophy &amp; Culture – 3 SCH</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts – 3 SCH</td>
<td>Creative Arts – 3 SCH</td>
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<tr>
<td>Social &amp; Behavioral Sciences – 3 SCH</td>
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</tr>
<tr>
<td>U.S. History – 6 SCH</td>
<td>American History – 6 SCH</td>
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<tr>
<td>Political Science – 6 SCH</td>
<td>Government &amp; Political Science – 6 SCH</td>
</tr>
<tr>
<td>Kinesiology – 2 SCH</td>
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</tbody>
</table>

We will have students on both for some time. CLARIFY!
Upper-Division Courses (TAMU)

- Cannot have substantial overlap with lower-division course in the TCCNS
- Cannot have a course prerequisite
- Cannot be restricted to a single major or group of majors
- Must have had an average annual enrollment of at least 30 students in each of the past 3 years.
TAMU Graduation Requirements (with new Core)

- International and Cultural Diversity - 6 SCH (can be used to satisfy both ICD and Core)
- Foreign Language proficiency
- Two W courses or one W, one C course
Recertification (TAMU)

To remain in the core, courses must be recertified on a 4-year cycle.
Approval Process

Transfer Students

• If a student completes a component area at one institution... it must satisfy the component area of the receiving institution

• This does not waive specific degree requirements (must be explicit in degree plan).
FAQs

• Can a course meet more than one FCA?
  – No, a course can only meet one FCA (NEW!!)
  – Old core and new core have different course lists!

• Where can we find a list of the courses included in the new core?
  – Core.tamu.edu
  – Galveston

• How does ICD fit into all of this?
ICD

• All courses that currently meet ICD will continue to fulfill that graduation requirement
• Many of the courses in the new core will meet ICD requirements
• The CCC hope to review the requirements for ICD in the future
• ICD courses can be found at icd.tamu.edu
Core Assessment - University Wide

• WAP - Writing Assessment Project (GACD, MARA)
• Intercultural Competence project
• SERU
• Institutional Teamwork Assessment (MASE, MARR)

• SAP - Speaking Assessment Project Critical Thinking Assessment Test (MART, MARA, MARB, MARS)
• MORE TO COME - Important
Galveston

• Consider who “owns” the course
• We only proposed unique courses
• Hence……..
  Must align to TAMU for any TAMU originated courses

• Use Galveston sheet
Resources

- Texas Higher Ed Coordinating Board Web site:
  http://www.thecb.state.tx.us/index.cfm?objectid=6AB82E4B-C31F-E344-C78E3688524B44FB

- Undergraduate Studies, Kristin Harper (kharper@tamu.edu)

- Undergraduate Studies Web site (us.tamu.edu)
TASKS

• Review and modify syllabi for all core courses
  – Clarify how course counts in foundational component area (may need both old and new)
  – Align core objectives to the foundational component area (see sheet)
  – Align assessment of core objective to the TAMU proposal (see packets)
  – Consider any needed artifacts for recertification