



The New Core Curriculum

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One Degree=One Core

Critical Philosophy

TAMU Core

(current)



TEXAS A&M
UNIVERSITY

Communication	6 hours
Mathematics	6 hours
Natural Sciences	8 hours
Humanities	3 hours
Visual and Performing Arts	3 hours
Social and Behavioral Sciences	3 hours
US History	6 hours
Political Science	6 hours
Kinesiology	2 hours

TAMU Graduation Requirements (current)



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In addition to at least 120 SCH degree program...

- International and Cultural Diversity
 - Foreign Language proficiency
 - Two W courses or one W, one C course
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Purpose

Through the Texas Core Curriculum students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

New Core Curriculum

6 Core Objectives

8 Foundational Component Areas

1 Component Area Option

42 SCH

Core Objectives

- Critical Thinking Skills
 - Communication Skills
 - Empirical and Quantitative Skills
 - Teamwork
 - Personal Responsibility
 - Social Responsibility
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Foundational Component Areas



- Communication
 - Mathematics
 - Life and Physical Sciences
 - Language, Philosophy and Culture
 - Creative Arts
 - American History
 - Government/Political Science
 - Social and Behavioral Sciences
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Each Foundational Component Area must meet four Core Objectives, with the exception of Mathematics, which must meet only three.

- A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- As an option for up to 3 SCH of the CAO, and institutional may select course(s) that:
 - Meet the definition for one or more of the FCA and
 - Include a minimum of 3 CO, including Critical Thinking, Communication, and one of the remaining

The Texas A&M University Faculty approved the use of the Component Area Option as follows:

- 3 additional hours of Mathematics
 - 3 additional hours of Life and Physical Science
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Comparison



Current Core – 43 sch	New Core (TAMU) – 42 sch
Communication – 6 SCH	Communication – 6 SCH
Mathematics – 6 SCH	Mathematics – 6 SCH
Natural Sciences – 8 SCH	Life & Physical Sciences – 9 SCH
Humanities – 3 SCH	Language, Philosophy & Culture – 3 SCH
Visual & Performing Arts – 3 SCH	Creative Arts – 3 SCH
Social & Behavioral Sciences – 3 SCH	Social & Behavioral Sciences – 3 SCH
U.S. History – 6 SCH	American History – 6 SCH
Political Science – 6 SCH	Government & Political Science – 6 SCH
Kinesiology – 2 SCH	

We will have students on both for some time. CLARIFY!

Upper-Division Courses

(TAMU)



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- Cannot have substantial overlap with lower-division course in the TCCNS
 - Cannot have a course prerequisite
 - Cannot be restricted to a single major or group of majors
 - Must have had an average annual enrollment of at least 30 students in each of the past 3 years.
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TAMU Graduation Requirements (with new Core)



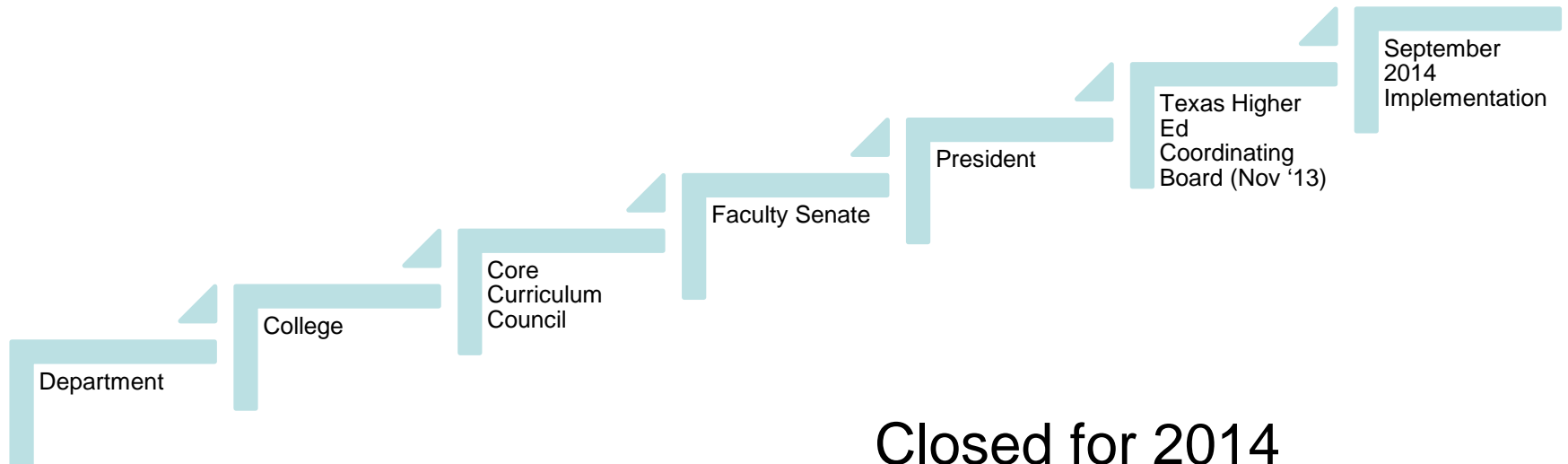
- International and Cultural Diversity - 6 SCH (can be used to satisfy both ICD and Core)
 - Foreign Language proficiency
 - Two W courses or one W, one C course
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Recertification

(TAMU)

To remain in the core, courses must be recertified on a 4-year cycle.

Approval Process



Closed for 2014
and 2015. Can
modify for 2016.

Transfer Students

- If a student completes a component area at one institution... it must satisfy the component area of the receiving institution
 - This does not waive specific degree requirements (must be explicit in degree plan).
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FAQs

- Can a course meet more than one FCA?
 - No, a course can only meet one FCA **(NEW!!)**
 - Old core and new core have different course lists!
- Where can we find a list of the courses included in the new core?
 - Core.tamu.edu
 - Galveston
- How does ICD fit into all of this?

ICD

- All courses that currently meet ICD will continue to fulfill that graduation requirement
- Many of the courses in the new core will meet ICD requirements
- The CCC hope to review the requirements for ICD in the future
- ICD courses can be found at icd.tamu.edu

Core Assessment- University Wide



- WAP- Writing Assessment Project (GACD, MARA)
 - Intercultural Competence project
 - SERU
 - Institutional Teamwork Assessment (MASE, MARR)
 - SAP- Speaking Assessment Project
Critical Thinking Assessment Test (MART, MARA, MARB, MARS)
 - MORE TO COME-
Important
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Galveston

- Consider who “owns” the course
- We only proposed unique courses
- Hence.....
 - Must align to TAMU for any TAMU originated courses
- Use Galveston sheet

Resources

- Texas Higher Ed Coordinating Board Web site:
<http://www.thecb.state.tx.us/index.cfm?objectid=6AB82E4B-C31F-E344-C78E3688524B44FB>
- Undergraduate Studies, Kristin Harper (kharpert@tamu.edu)
- Undergraduate Studies Web site (us.tamu.edu)

TASKS

- Review and modify syllabi for all core courses
 - Clarify how course counts in foundational component area (may need both old and new)
 - Align core objectives to the foundational component area (see sheet)
 - Align assessment of core objective to the TAMU proposal (see packets)
 - Consider any needed artifacts for recertification