New Cultural Discourse Scoring Rubric

Learning Outcome	Insufficient (0)	Sufficient (1)	Excellent (2)	Score
1) Hold respectful	Course has minimal opportunities for	Holding respectful discussions and discourse	Holding respectful discussions and discourse	
discussions and discourse	students to hold respectful discussions and	on difficult topics is connected to the course	on difficult topics is clearly connected to this	
on difficult topics	discourse on difficult topics.	content. Course includes an average of 20	course in both content and assignments or	
		minutes per week of small group discussions.	activities. Course includes an average of 30	
			minutes per week of small group discussions.	
2) Understand self,	Course has minimal opportunities for	Course includes at least one assignment or	Understanding self, including personal bias	
including personal bias	students to understand self, including	activity that requires students to understand	and prejudices, is clearly connected to this	
and prejudices	personal bias and prejudices.	self, including bias and prejudices.	course in both content and assignments or	
			activities. Course includes at least three	
			examples of this topic and provides reflection	
			and feedback opportunities.	
3) Understand how	Course has minimal opportunities for	Course includes at least one assignment or	Understanding how power or authority is	
power or authority is	students to understand how power or	activity that requires students to understand	distributed within organizational systems,	
distributed within	authority is distributed within organizational	how power or authority is distributed within	including recognition of potential forms of	
organizational systems,	systems, including recognition of potential	organizational systems, including recognition	privilege, oppression, and discrimination is	
including recognizing	forms of privilege, oppression, and	of potential forms of privilege, oppression,	clearly defined in the course content and	
potential forms of	discrimination.	and discrimination.	assignments or activities, with multiple	
privilege, oppression, and			opportunities for students to apply these	
discrimination			concepts. Course includes at least three	
			examples of this topic and provides reflection	
			and feedback opportunities.	
4) Understand, as an	Course has minimal opportunities for	Course includes at least one assignment or	Understanding, as an overarching goal, how	
overarching goal, how to	students to understand, as an overarching	activity that requires students to understand,	to use and promote informed dialogue to	
use and promote	goal, how to use and promote informed	as an overarching goal, how to use and	overcome issues dividing, not uniting,	
informed dialogue to	dialogue to overcome issues dividing, not	promote informed dialogue to overcome	individuals and humankind is clearly defined	
overcome issues dividing,	uniting, individuals and humankind.	issues dividing, not uniting, individuals and	in the course content and assignments or	
not uniting, individuals	-	humankind.	activities, with multiple opportunities for	
and humankind.			students to apply these concepts. Course	
			includes at least three examples of this topic	
			and provides reflection and feedback	
			opportunities.	
5) Understand tolerance	Course has minimal opportunities for	Course includes at least one assignment or	Understanding tolerance and intolerance and	
and intolerance and have	students to understand tolerance and	activity that requires students to understand	having knowledge of when it is appropriate to	
knowledge of when it is	intolerance and have knowledge of when it is	tolerance and intolerance and have	be intolerant of specific behaviors/activities	
appropriate to be	appropriate to be intolerant of specific	knowledge of when it is appropriate to be	that violate our core values as people and	
intolerant of specific	behaviors/activities that violate our core	intolerant of specific behaviors/activities that	Aggies is clearly defined in the course content	
behaviors/activities that	values as people and Aggies.	violate our core values as people and Aggies.	and assignments or activities, with multiple	
violate our core values as			opportunities for students to apply these	
people and Aggies.			concepts. Course includes at least three	
			examples of this topic and provides reflection	
			and feedback opportunities.	

Learning Outcome	Insufficient (0)	Sufficient (1)	Excellent (2)	Score
6) Understand how to	Course has minimal opportunities for	Course includes at least one assignment or	Understanding how to function effectively in	
function effectively in a	students to understand how to function	activity that requires students to understand	a multicultural and global society is clearly	
multicultural and global	effectively in a multicultural and global	how to function effectively in a multicultural	defined in the course content and	
society.	society.	and global society.	assignments or activities, with multiple	
			opportunities for students to apply these	
			concepts. Course includes at least three	
			examples of this topic and provides reflection	
			and feedback opportunities.	
7) Understand conflict	Course has minimal opportunities for	Course includes at least one assignment or	Understanding conflict from multiple	
from multiple viewpoints	students to understand conflict from multiple	activity that requires students to understand	viewpoints is clearly defined in the course	
	viewpoints.	conflict from multiple viewpoints.	content and assignments or activities, with	
			multiple opportunities for students to apply	
			these concepts. Course includes at least	
			three examples of this topic and provides	
			reflection and feedback opportunities.	
8) Incorporates "Aggie	Course does not indicate Aggie Experience	Course indicates that the Aggie Experience	The course clearly indicates how Aggie	
Experience Activities" into	Activities and/or how these are incorporated	Activities are to be completed as part of the	Experience Activities are incorporated into	
the course	into the grading scheme.	course. This is evident in the grading scheme.	the course with clear connections to the	
			course content. This is evident in the course	
			calendar and in the grading scheme.	
Incorporates small	Course does not indicate small group	Course indicates that the small group	The course clearly indicates how small group	
group discussions into the	discussion and/or how these discussions are	discussions are to be completed as part of the	discussions are incorporated into the course	
course	incorporated into the grading scheme.	course. This is evident in the grading scheme.	with clear connections to the course content	
			and Aggie Experience Activities. These are	
			evident in the course calendar and in the	
			grading scheme.	
			Total Score:	
Must ea	rn an average score of 9 or better, with minimum	rating of "Sufficient" in all categories from those	attending the Core Curriculum Council meeting.	